



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 984 students
District Phone: 864-456-7496
District Website: <http://www.gwd51.org/>

Superintendent: Dr. Fay Sprouse
Board Chair: Mr. Bruce Holland



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

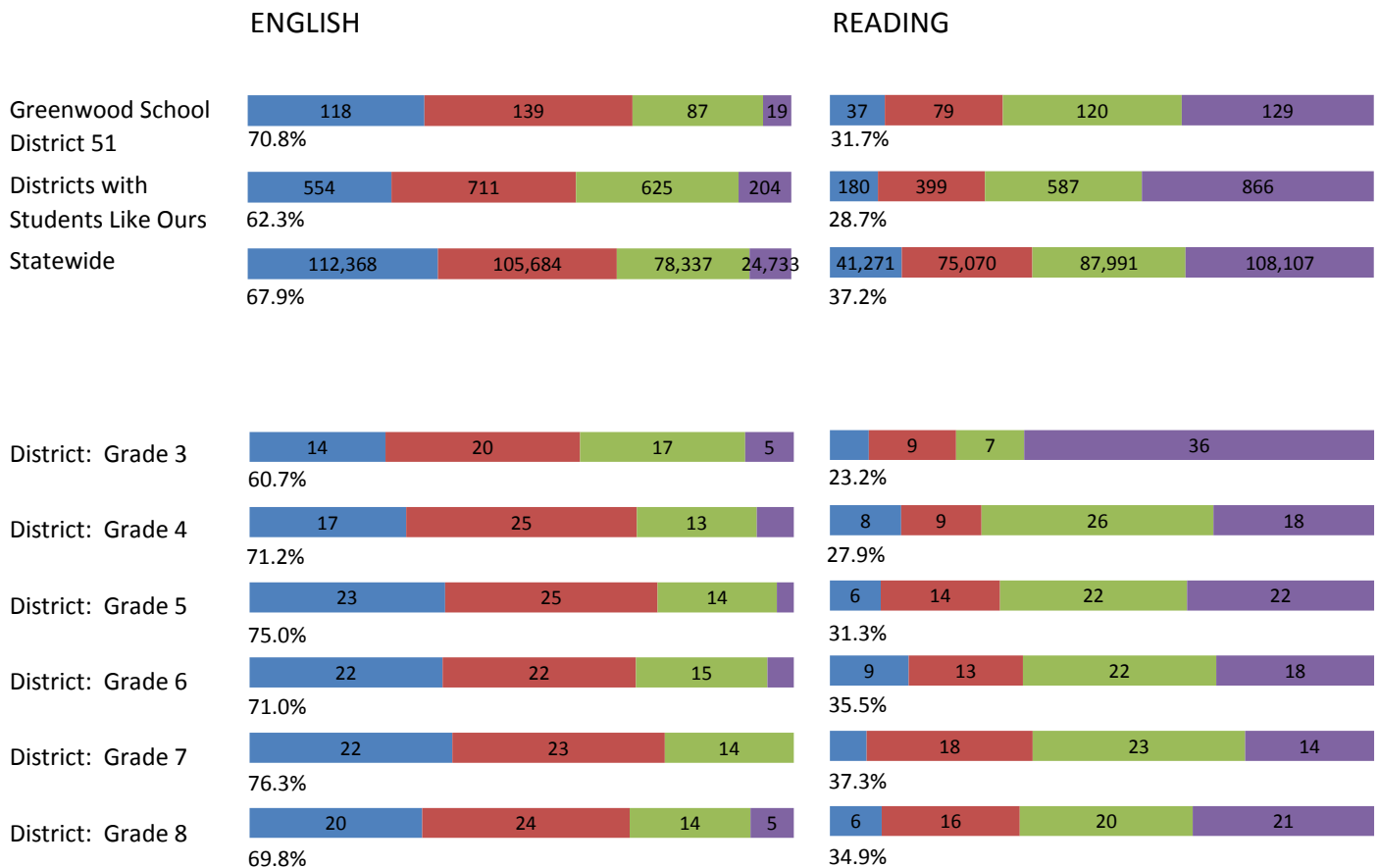
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate through our motto, "Learning. Serving. Leading." These words summarize our district's vision: "Ware Shoals School District 51 is a district where students are meaningfully engaged in LEARNING in a safe, intellectually stimulating, and challenging environment, and students are well prepared for a variety of post-graduation options. Students find happiness and personal fulfillment in SERVING their school and community, using their talents and energy to make a positive difference in their own lives and the lives of others. Students are ethical and trustworthy, and they are committed and confident in LEADING themselves and others along the path of lifelong learning and continuous improvement. We are excited about the direction of our district and are proud of the continued success of our students. Last year our High School was deemed one of the best in the nation, the second year in a row, by receiving the "Bronze Medal" recognition by U.S News and World Report. Also, our students' SAT average increased 147 points, one of the largest gains in the state! Ware Shoals Primary was named a "School of Performance" for outstanding achievement on statewide assessments. We believe our commitment to smaller class sizes, meaningful professional development for teachers, and intervention in our early grades are significant factors of our success. Ware Shoals School District is rich in history and tradition. This year marked our 89th year of educating our community's young people, and Ware Shoals High School was honored with a State Historical Marker, recognizing the important contributions the school has made over time. While we honor our heritage, we remain focused on preparing students for the ever changing work force. This summer, wireless infrastructure and new technology was installed at all campuses. With our state of the art wireless capabilities, Promethean interactive displays, and student access to technology, we believe our students will be better suited to meet the demands business leaders have come to expect. Our students are also provided multiple service opportunities to positively impact our community and to save lives. Blood drives, recycling projects, Community Clean-up Days, canned food drives, Relay for Life, and Christmas Is for Kids provide opportunities for developing life and career characteristics essential for students' success when they graduate from our district. Ware Shoals School District is preparing students for...the DAY AFTER graduation! Dr. Fay Sprouse, Superintendent

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

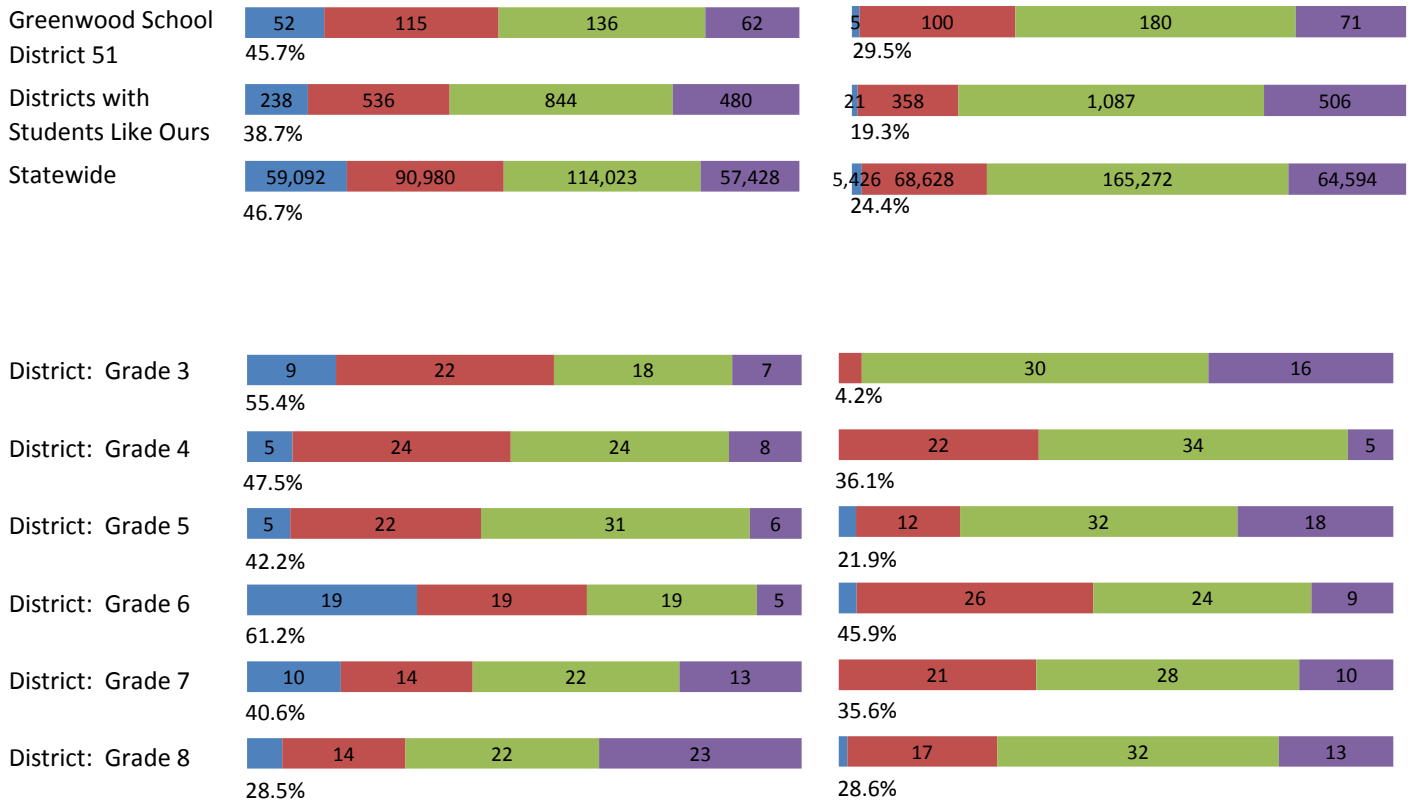
N/A-Not Applicable

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KNOWLEDGE**MATHEMATICS****WRITING**

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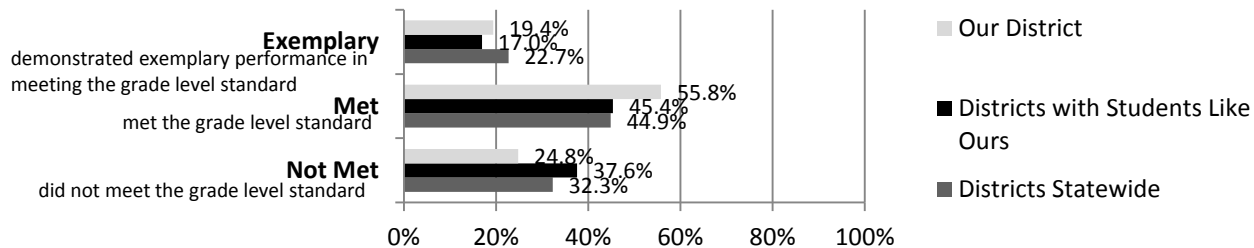
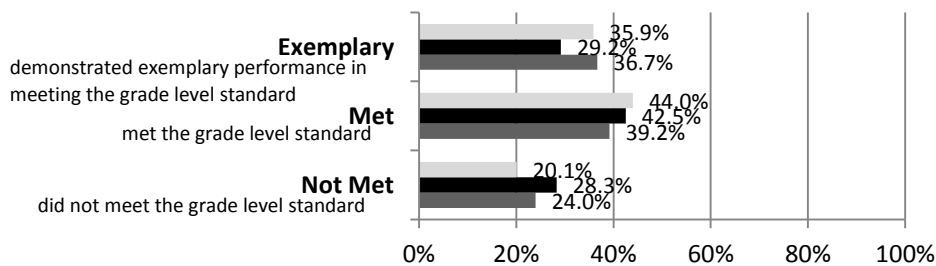
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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
65.6	78.1	79.0	93.2	60.9

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
75.4	75.0	91.9	82.8	75.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

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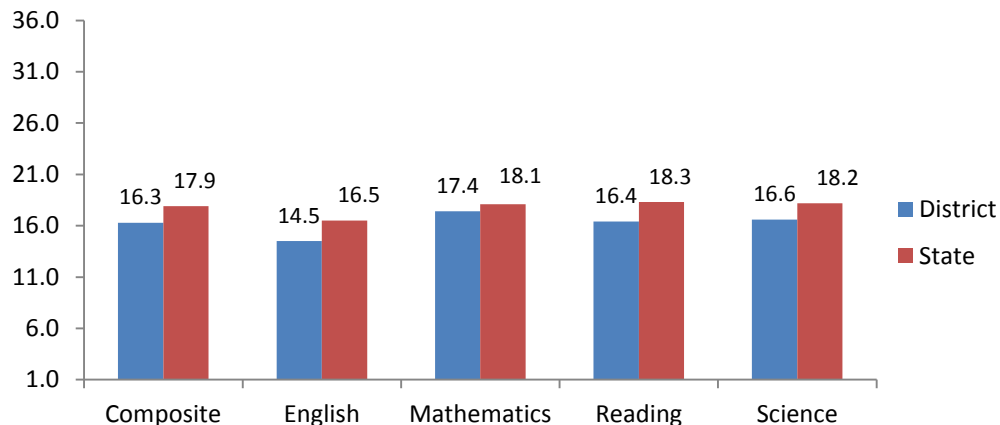
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	85.5	82.3	85.7
English 1	57.5	67.9	75.1
Biology 1	65.2	68.7	77.8
US History and the Constitution	70.8	59.8	69.1
All Subjects	71.6	70.2	77.3

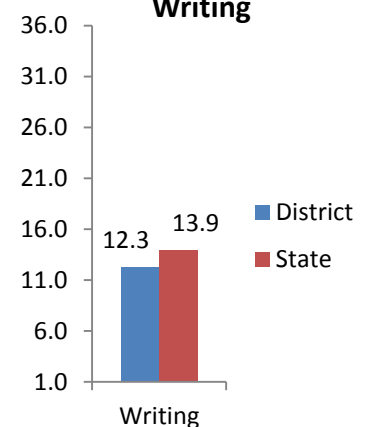
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
21	12.9	11.3	8.1	6.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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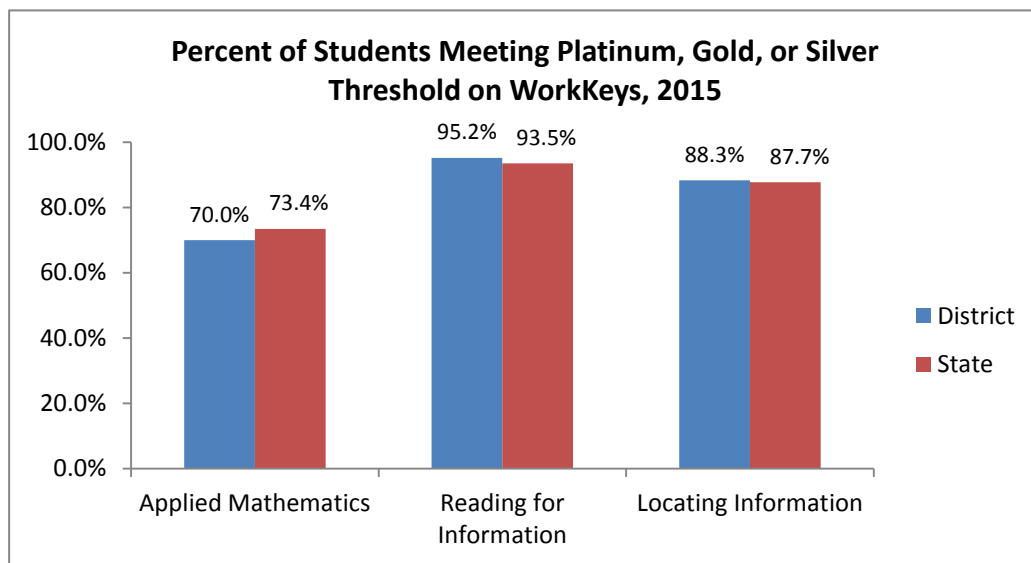
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
41.8	484	466	465	1416

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
74.1	76.3	76.7	68.8

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.4	76.0	74.0	69.6

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
62.1	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
64.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 984)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.4	Down from 83.8%	N/A
Attendance Rate	94.8	Down from 95.8%	94.7
With disabilities	14.8	Down from 15.7%	14.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.8	Down from 8.4%	0.9
Percentage of students served by gifted and talented programs	13.4	Up from 11.0%	11.0
Enrolled in AP/IB programs	0.0	No change	9.3
Successful in AP/IB programs	N/A	N/A	42.1
Career/tech students in co-curricular organizations	9.4	N/A	2.9
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	6.9	N/A	2.9
Number of seniors who have completed FAFSA forms	37	N/A	182
Percentage of seniors completing college applications	100.0	N/A	89.0
Number of students in dual enrollment courses	12	Up from 8	84
Success rate of students in dual enrollment courses	100.0	N/A	98.9
Annual dropout rate	3.9	Up from 3.6%	1.9
Dropout recovery rate	0.0	N/A	1.3
Percentage of students retained	1.8	Down from 3.4%	2.5
Enrolled in adult education GED or diploma programs	9	Down from 28	38
Completed adult education GED or diploma program	0	Down from 6	7
Teachers (n = 65)			
Percentage of teachers with advanced degrees	56.9	Down from 61.2%	58.2
Percentage of teachers on continuing contract	89.2	Down from 89.6%	80.0
Teachers returning from previous year	89.7	Down from 90.0%	89.0
Teacher attendance rate	95.0	Up from 94.5%	94.9
Average teacher salary*	\$44,059	Up 0.7%	\$46,456
Professional development days / teacher	12.0 days	Up from 7.3 days	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	1.7	Down from 4.5%	3.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.8

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	14.0	Up from 12.0	4.0
Student-teacher ratio in core subjects	10.6 to 1	Down from 19.7 to 1	21.1 to 1
Prime instructional time	88.4	Down from 89.1%	88.2
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	3	Down from 4	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Number of schools with classroom wireless access	3.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	3	N/A	12
Dollars spent per pupil**	\$9,707	Up 1.9%	\$9,535
Percent of expenditures for instruction**	52.5	Up from 52.0%	51.3
Percent of expenditures for teachers' salaries**	53.6	Up from 52.8%	53.1
Average administrator salary	\$85,246	Up 1.6%	\$79,379

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Good	Excellent
2012	Average	Below Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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